



**30 HOURS ADD-ON COURSE
(ONLINE)**

on

RHETORIC AND PROSODY

Open to All Students of English (Hons.)

Organized by

DEPARTMENT OF ENGLISH

HAZI A. K. KHAN COLLEGE

Session: 2020-21

BASIC DETAILS OF THE 30 HOURS ADD-ON COURSE

1.	Course Title	Rhetoric and Prosody
2.	Pre-requisite	All Under-Graduate Students of English Honours
3.	Course Outcome	Upon completion of this course the students will be able to: i. explore the art of persuasive communication and the rhythm and melody of language in English. ii. delve into the world of rhetoric and prosody, gaining insights into effective persuasion, style, and the art of spoken and written expression. iii. understand the principles of rhetoric and apply them effectively. iv. use rhetorical devices for persuasive communication. v. recognise and utilise prosodic features in both spoken and written texts. vi. develop their own rhetorical style and enhance their communication skills.
4.	Course Commencement Date	1 st May, 2021
5.	Course Fee	NIL
6.	Intake Capacity	All Under-Graduate Students of English Honours
7.	Course Duration	One Class (Lecture); 1 Hour 30 Lectures = 30 Hours Total Course Duration = Hours. Final Assessment on the Last day.
8.	Learning Resources	Details given in page
9.	Lesson Plan	Details given in page
10.	Assessment process	Students will be graded on Course-end Assessment, and Attendance
11.	Course Coordinator	Sanim Aktar Molla
12.	Course Certificate Format	Format given in Page
<i>No Course Fee</i>		

DETAILED SYLLABUS OF THE COURSE

Module 1: Introduction to Rhetoric and Prosody [TIME: 3 HOURS]

- Overview of the course
- What is rhetoric and prosody?
- Importance of rhetoric and prosody in communication

Module 2: Rhetorical Devices I: Rhetoric of Sound [TIME: 5 HOURS]

- Mechanism of the rhetorical devices based on sound
- Elaborate analysis of a number of such rhetorical devices
- Mechanism of how to detect such devices.

Module 3: Rhetorical Devices I: Other Types [TIME: 5 HOURS]

- More advanced rhetorical devices (e.g., hyperbole, irony, paradox)
- Analysing their use in famous speeches and texts
- Practical exercises

Module 4: Style and Tone [TIME: 3 HOURS]

- Developing a unique rhetorical style
- Understanding the role of tone in rhetoric
- Crafting persuasive and engaging prose

Module 5: Rhetoric in Literature [TIME: 5 HOURS]

- Rhetorical analysis of literary works
- Examining the use of rhetoric in poetry, fiction, and drama
- Creative writing exercises

Module 6: Introduction to Prosody [TIME: 3 HOURS]

- What is prosody?
- Elements of prosody (intonation, rhythm, stress)
- Analysing prosodic features in spoken language

Module 7: Prosody in Poetry [TIME: 3 HOURS]

- Rhythmic and melodic elements in poetry
- Scansion and meter
- Analysing famous poems for prosodic features

Module 8: Prosody in Practice [TIME: 3 HOURS]

- Demonstration of prosodic scansion.

LEARNING RESOURCES--ESSENTIAL READINGS

SL. NO.	TITLE OF THE BOOK	AUTHOR(S)
1.	<i>Rhetoric: A Very Short Introduction</i>	Richard Toye
2.	<i>Rhetoric and Prosody</i>	Kalyannath Dutta
3.	<i>The Art of Rhetoric</i>	Aristotle

LESSON PLAN

LECTURES	CONTENTS
LECTURE 1 (1 hour)	Introduction and Overview of the course
LECTURE 2 (1 hour)	Acquaintance with rhetoric and prosody
LECTURE 3 (1 hour)	Importance of rhetoric and prosody in communication
LECTURE 4 (1 hour)	Mechanism of the rhetorical devices based on sound
LECTURE 5 (1 hour)	Elaborate analysis of a number of such rhetorical devices
LECTURE 6 (1 hour)	Elaborate analysis of a number of such rhetorical devices
LECTURE 7 (1 hour)	Elaborate analysis of a number of such rhetorical devices
LECTURE 8 (1 hour)	Mechanism of how to detect such devices.
LECTURE 9 (1 hour)	More advanced rhetorical devices (e.g., hyperbole, irony, paradox)
LECTURE 10 (1 hour)	More advanced rhetorical devices (e.g., hyperbole, irony, paradox)
LECTURE 11 (1 hour)	More advanced rhetorical devices (e.g., hyperbole, irony, paradox)
LECTURE 12 (1 hour)	Analysing their use in famous speeches and texts
LECTURE 13 (1 hour)	Practical exercises
LECTURE 14 (1 hour)	Developing a unique rhetorical style
LECTURE 15 (1 hour)	Understanding the role of tone in rhetoric
LECTURE 16 (1 hour)	Crafting persuasive and engaging prose
LECTURE 17 (1 hour)	Rhetorical analysis of literary works
LECTURE 18 (1 hour)	Examining the use of rhetoric in poetry
LECTURE 19 (1 hour)	Examining the use of rhetoric in fiction
LECTURE 20 (1 hour)	Examining the use of rhetoric in drama
LECTURE 21 (1 hour)	Creative writing exercises

LECTURE 22 (1 hour)	Acquaintance with prosody
LECTURE 23 (1 hour)	Elements of prosody (intonation, rhythm, stress)
LECTURE 24 (1 hour)	Analysing prosodic features in spoken language
LECTURE 25 (1 hour)	Rhythmic and melodic elements in poetry
LECTURE 26 (1 hour)	Scansion and meter
LECTURE 27 (1 hour)	Analysing famous poems for prosodic features
LECTURE 28 (1 hour)	Demonstration of prosodic scansion
LECTURE 29 (1 hour)	Demonstration of prosodic scansion
LECTURE 30 (1 hour)	Demonstration of prosodic scansion

EVALUATION PROCESS

The Evaluation will be done through 2 components –

- i) C1- Course-end Assessment [Total Marks:20]
- ii) C2 - Attendance [Total Marks: 5]

At the end of the Course, there will be a Course-end Assessment. Attendance Component Marks will be calculated based on the actual Attendance Percentage of the Students during the classes of the Course.

ATTENDANCE PERCENTAGE (%)	MARKS ALLOTTED
ABOVE 90	5
80 - 89	4
75 - 79	3
70 - 74	2
60 - 69	1
BELOW 60	NOT ELIGIBLE FOR CERTIFICATE

GRADING & DIVISION

PERFORMANCE	SCORE ON 100% POINTS	LETTER GRADE
Outstanding	90to100	O
Excellent	80 to < 90	E
Very Good	70 to <80	A
Good	60 to <70	B
Above Average	50 to <60	C
Average/Pass	40 to <50	D
Fail	Below 40	F
Absent	-	AB

MODEL CERTIFICATE

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CERTIFICATE OF ACHIEVEMENT

This certificate is awarded to _____ of
Semester, Registration No. _____ Session _____ from
the Department of English who has successfully completed the Add-on Course on "Rhetoric
and Prosody" conducted by the Department of English from _____

We appreciate your participation and wish you all the best for your future.

Course Co-Ordinator
Hazi A. K. Khan College
Harshapara, Murshidabad

Co-Ordinator
IQAC
Hazi A. K. Khan College
Harshapara, Murshidabad

Teacher-in-Charge
Hazi A. K. Khan College
Harshapara, Murshidabad